

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Bendle Public Schools

2020 - 2021

Recipient Code: 25060

- ☐ The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Use of funds will continue to provide services in accordance with CDC and local health department guidance. This includes use of strategies to mitigate the spread of disease. Purchase of personal hygiene supplies (masks, sanitizer) and fans for increased air circulation. Support staff positions are needed to help monitor spread and quarantine situations, ensure proper social distancing, support small group sizes, and monitors to assist in the adherence to local health department guidelines. This will include support positions such as hall monitors, bus aides, and classroom aides. Two part-time nurses will support overall student health and in the delivery of educational and prevention strategies associated with the pandemic and other childhood diseases. Two new school busses will be purchased to allow for social distancing and maintain student attendance by providing consistent and safe transportation to and from school and related events.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Funding will be applied to academic and social emotional support for students. The district will provide additional learning opportunities both in and outside regular school hours. Contractual staff will provide tutoring after school hours. Additional staff will be hired to assist students during regular school hours, as well as after the traditional school day. After-school programming will be a focus making programs available at all buildings throughout the school year and summer months. In order to address learning loss due to the pandemic, additional support through social work and counseling services will also be initiated. This may involve additional hire of support staff to allow for more time with students by certified staff. Purchase of supplies to support Multi-Tiered Systems of Support interventions. Purchase of software to support math and language arts instruction through personalized practice and goal setting.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The district will continue to use funds in order to retain and employ qualified staff for continuity of instruction and delivery of student services. Newly hired and returning teachers will be included in the budget to support continuity of instructional services. Staff retention methods will include hazard payments to all staff in support of providing in-person instruction and services at their own personal health risk during the pandemic. Purchase of physical education supplies and soccer goals at the K-2 level will allow for increased opportunities for children to be outdoors and regain physical stamina possibly lost during periods of infection and quarantine. Purchase of computer monitoring and management software for student technology devices to keep students on task and reduced lost instructional time.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social,

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emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Bendle Public Schools is considered an at-risk, high poverty school district. There are currently several safeguards in place to guarantee all students receive equal access to available programs and resources. The district maintains compliance with all guidelines regarding Special Education, Homeless, and English Language Learners. Students and families are routinely encouraged to participate in programming that provides additional information and resources for successful experiences in schools. The district employs parent-liaisons to assist in the recognition of needs among district families. School social workers, counselors and administrators are consistently working with staff to identify students and families in need of additional services and resources.